

# News from the View



**FLINDERS VIEW PRIMARY AND PRESCHOOL**

*'Learning together for a better future'*



Government of South Australia  
Department for Education

**TERM 4 - WEEK 06 2025**

*Students enjoying the Bush Tucker Garden at Flinders View Primary School.*

## Important Dates

<i>Fri. 21 Nov.</i>	All Stars
<i>Mon. 24 Nov.</i>	Assembly - 1:50pm
<i>Tues. 25 Nov.</i>	Reception Transition
<i>Fri. 28 Nov.</i>	Student Free Day
<i>Tues. 2 Dec.</i>	Year 6 Graduation
<i>Fri. 5 Dec.</i>	Splash Day
<i>Mon. 8 Dec.</i>	Yr. 6 High School Transition
<i>Tues. 9 Dec.</i>	Yr. 6 High School Transition
<i>Wed. 10 Dec.</i>	Preschool Graduation
<i>Fri. 12 Dec.</i>	Last day of school!

*Reminder:  
Early dismissal on Monday's - 2:20pm.  
Tuesday to Friday - 3:10pm.*

## From the Principal

Dear Parents and Caregivers,

As many of you would know, I had the privilege, along with Mr May, of heading to Canberra with four Flinders View students who were invited to take part in the Stromlo 2.5 km Marathon. This amazing opportunity came through the Indigenous Marathon Foundation (IMF) as part of the I-CAN program we participated in across Term 3.

We teamed up with four students and two staff from Augusta Park Primary School, making a Port Augusta crew of eight proud young people representing our community.

Across the six days, the students showed so much courage, resilience and leadership. We were incredibly proud of how they supported each other, gave everything a go, and faced every challenge with courage. One of the biggest highlights was seeing every single student cross the Stromlo Marathon finish line, nervous, excited, exhausted, but absolutely thrilled with what they achieved.

*Anna Nayda*

**Principal:** Anna Nayda // **Deputy Principal:** Stacey Waterman  
**Wellbeing Leader:** Ange McAuliffe // **Special Needs Coordinator:** Raoni Finlay

# Equity and Excellence: Explicit Instruction Model (EIM)

## Helping All Students Learn Well

This year, our teachers have been working on a big goal, making sure all students get the **same high quality teaching** in every class room. We call this the **Explicit Instruction Model**, or **EIM** for short.

## What We're Aiming For

We want:

- All teachers to teach in a clear and consistent way.
- Students to understand what they are learning and how to be successful.
- Teachers to keep learning and improving their teaching skills.

## What We Have Done

This year, teachers have:

- Used a new **EIM planning guide** to help make lessons clearer and more focused.
- Worked with our Lead Teacher, Danielle Barnes who visits classrooms, gives feedback and helps teachers set learning goals and actions to improve their teaching.
- Participated in Spotlight Sessions to talk and share ideas about what works best for students, learn new ideas and improve how they teach.

## What We've Seen

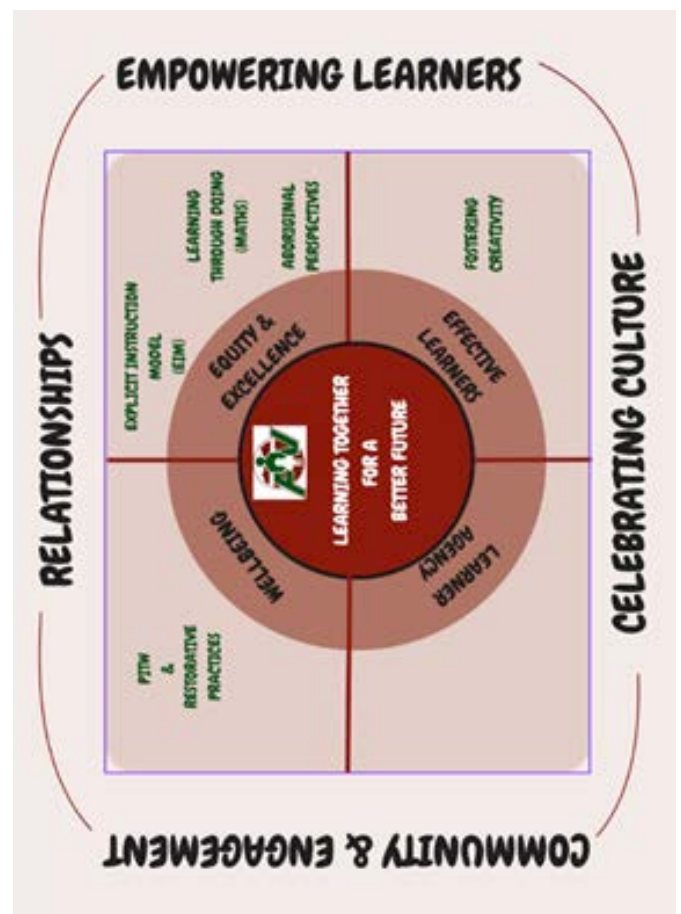
Teachers are using clearer steps when they teach. They start by showing students what to do ('I do'),

then practise together let students try on their own ('you do').

Students are being encouraged to think and solve problems instead of getting help too quickly. This helps them grow confidence and independence.

Next year we will keep building on this work by learning more about High Impact Teaching Strategies, which are ways of teaching embedded in the EIM model that make the biggest difference for students.

We're so proud of how far our staff have come and we know this work is helping all students to learn and succeed.



# Room 11 Latest News

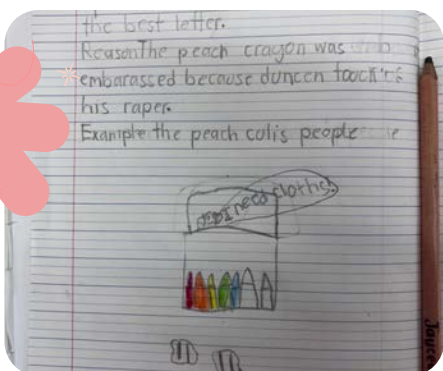
Term 4 - Week 6

## A Note from Miss Higgins

Room 11 has been exploring art and storytelling. The students have created colourful Aussie animal dot paintings, bringing kangaroos, emus and other native animals to life with bright dots and patterns inspired by Indigenous Art.

We have also read the book 'The Day the Crayons Quit' and wrote responses, imagining letters from the crayons. Laughter, creativity and clever ideas filled the class room as the students shared their stories.

Throughout the term, our class has been developing their art, writing and critical thinking skills while having fun and expressing their creativity.



# IMF CHAMPIONSHIPS

CANBERRA

13-16 NOVEMBER 2025



## RECAP OF THE EVENT

Students participated in an action packed program, starting on Thursday morning. We engaged in lots of activities and visited a number of icons around Canberra such as the National Art Gallery, Reconciliation Place, Parliament House, the Australian Electoral Commission, the Governor General's House, Questacon and the Australian War Memorial.

It was great to see our students confidence grow as they presented, shared ideas and made new friends. One of Mrs Nayda's favourite moments was seeing two of our students stand up and speak at the Governor General's House in front of 70 people about our school community.

This trip was a powerful reminder of the importance of connection between students, between cultures and between communities across Australia.

We can't want to see how these young leaders continue to grow from such an unforgettable experience.



## STUDENT REFLECTIONS

My highlight was the War Memorial because our tour guide Claire told us interesting facts about the soldiers. The video made me feel really emotional. I learnt to be brave, take risks and believe that I can do things. - *Mahalia*

My highlight was going to Questacon because it included science and technology which are my two favourite things. I learnt that getting enough sleep is good for you and that I can run well when I set my mind to it. - *Kohen*

My highlight was the 2.5km run. It has inspired me to do more running. I also liked the Australian War Memorial as we were part of the Last Post Ceremony. I made friends with some of the Mimili boys. - *Gabriel*

My highlight was the Australian War Memorial because I learnt so much about the wars and what happened during them. I learnt that I am brave and that I can do anything. - *Ayana*

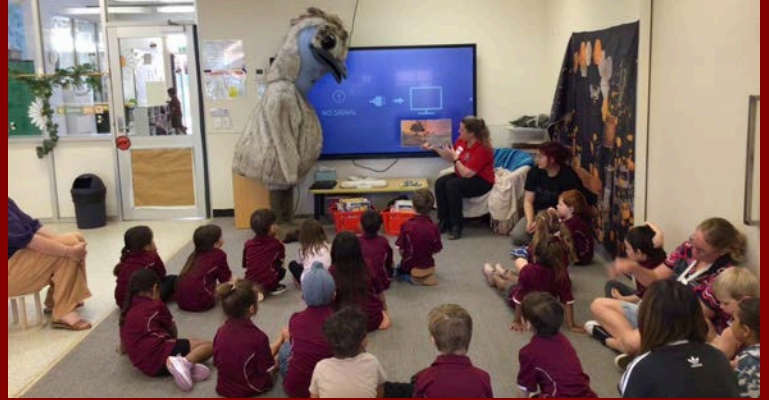
# Cando's Visit to the Preschool

Cando visited the preschool recently as part of our Words Grow Minds focus. He lives at the Port Augusta Public Library and loves to visit children all across Port Augusta.

Cando really enjoys sharing a song, reading a book and having a hug or high five.

Cando shared books about camping because children have been participating in a camping plan inquiry this term supported by Demi (our placement teacher).

Families are most welcome to choose a book in the morning and read with your child on our comfy couch.

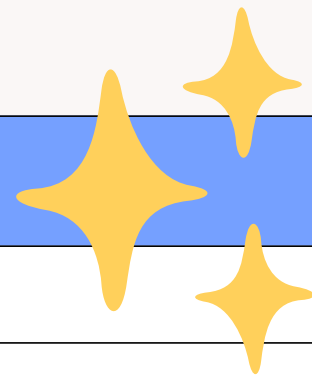


## ASSEMBLY AWARDS

TERM 4 - WEEK 3

BE BRAVE AND PARTICIPATE TO PROGRESS	Willow Musa Logan Hunter Axel Aber
IT TAKES GREAT STRENGTH TO BE SENSIBLE	Kayden J
PERSURE YOUR PERSONAL BEST NO MATTER WHO YOU WORK WITH	Demi Kallan Sterling
BE KIND AND TREAT OTHERS AS YOU WOULD LIKE THEM TO TREAT YOU	
KINDNESS AWARD - "NO ACT OF KINDNESS, NO MATTER HOW SMALL, IS EVER WASTED."	Mittu

# all stars - term 4 week 4



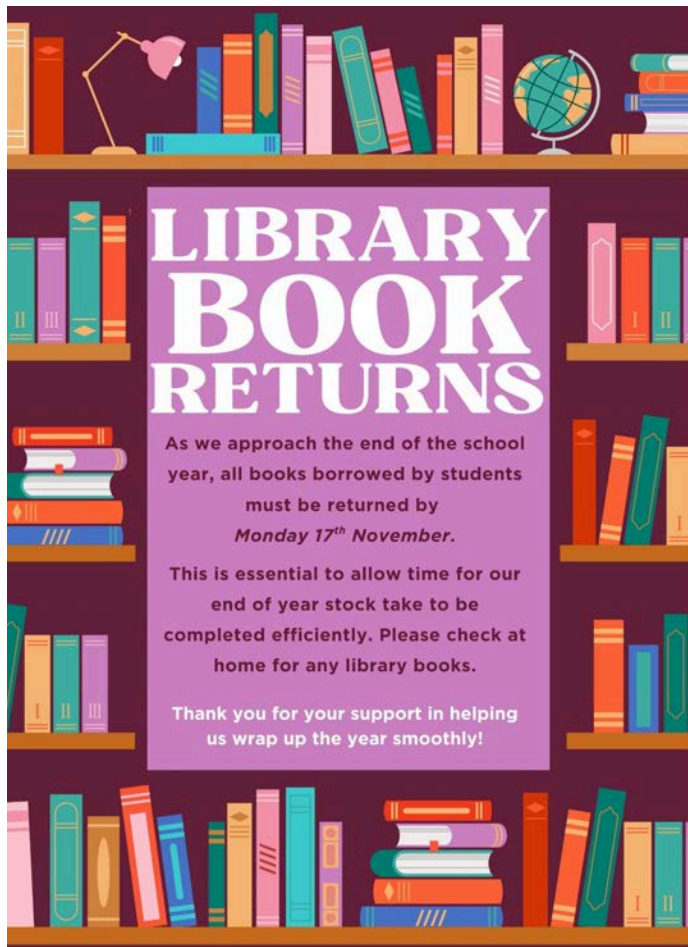
NAME	ROOM	REASON
Makylah	01	Great attendance, work ethic and showing kindness.
Brielle	01	Overall growth in all areas - attendance and work ethic.
Evelyn and Logan	02	Showing all Play is the Way Key Concepts and not giving up.
Tanayah	03	Improved mindset to being successful in learning.
Latanya	03	For always having a positive attitude in the class room.
Kallan	11	Consistently demonstrating a positive attitude towards learning.
Brooklyn	11	Striving for excellence and consistently living her best effort and setting a great example.
Mason	12	Improved attendance and pursuing his personal best in his learning.
Rose	12	For excellent behaviour and treating others as she would like to be treated.
Acher	18	Always participating and giving his best effort in class.
Ayla	18	Always participating and giving her best effort.
Ezzah	19	For showing respect.
Tykeem	19	Helping others.

# reaching stars - term 4 week 4

NAME	ROOM	REASON
Gabriel	01	For always giving everything a go!
Jasleen	02	Showing all PITW Key Concepts and not giving up.
Kailahnie	03	Working hard to complete work independently.

NAME	ROOM	REASON
Amari	11	Showing incredible growth.
Hunter	12	Improved attitude during learning time and explaining his thinking.
Imogen	18	Improved attendance!
Kai'Ree	19	Improved attendance!

# Community Events & Notices

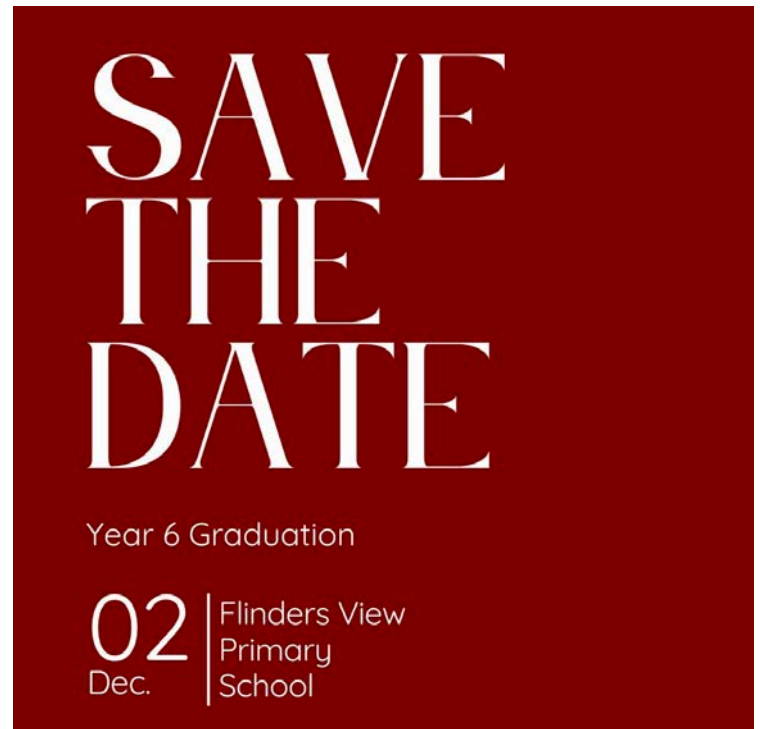


**LIBRARY BOOK RETURNS**

As we approach the end of the school year, all books borrowed by students must be returned by **Monday 17<sup>th</sup> November**.

This is essential to allow time for our end of year stock take to be completed efficiently. Please check at home for any library books.

Thank you for your support in helping us wrap up the year smoothly!



**SAVE THE DATE**

Year 6 Graduation

**02** | Flinders View  
Dec. | Primary School



**FLINDERS VIEW PRIMARY & PRESCHOOL**

**Flinders View Play Group**

Friday mornings during the school term.  
09:00am - 11:00am

Parent/Carer Child Bonding

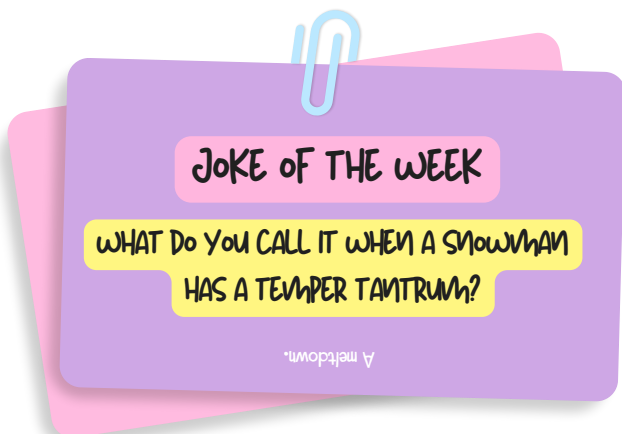
Learning Through Play

Foster Creativity & Imagination

More information:

**ABC**

**08 8642 5866**  
flindersview.com.au



**JOKE OF THE WEEK**

WHAT DO YOU CALL IT WHEN A SNOWMAN HAS A TEMPER TANTRUM?

A meltdown.



**f**

**FOLLOW**

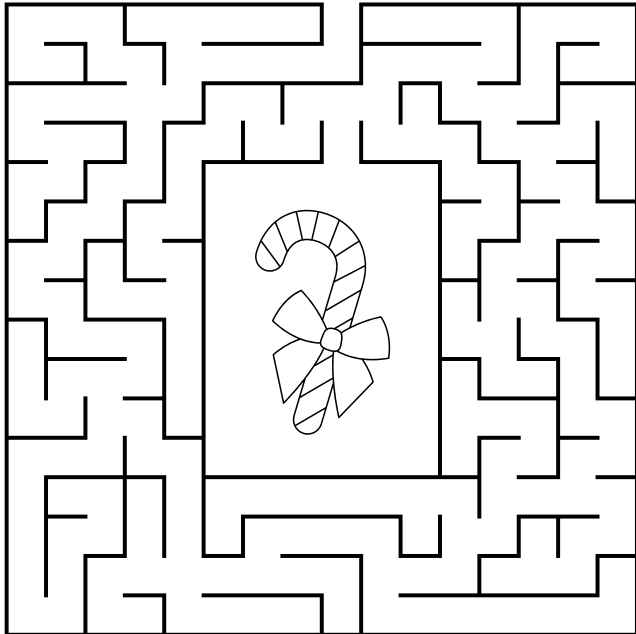
US ON FACEBOOK

**@FLINDERS VIEW PRIMARY SCHOOL**

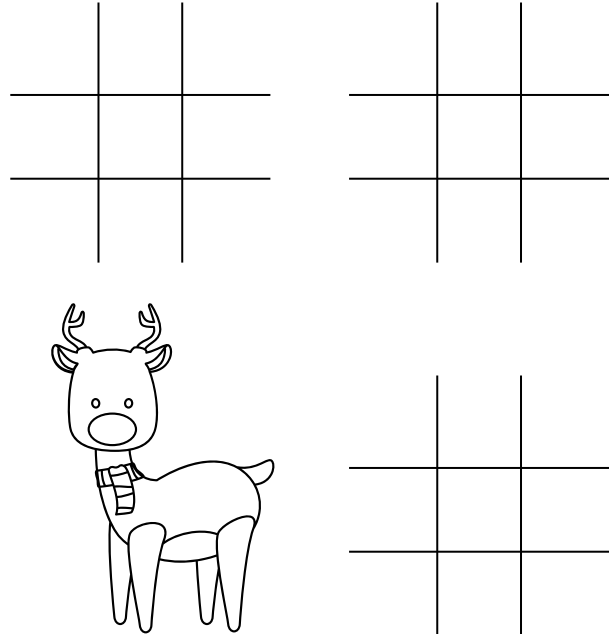
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# Christmas Activities

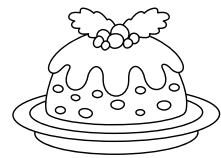
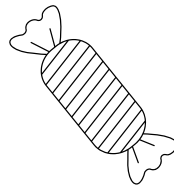
Help the reindeer find the candy cane:



Best of 3 noughts & crosses with a friend:



Circle the correct spelling:



present

reeth

kandy

pudding

precent

wreath

candy

puding

Find the following words:

goodwill  
chimney  
stocking  
holiday  
gift  
peace  
reindeer  
tree  
santa  
star  
tinsel  
holly

D O G D H J E S U S E  
S T A R O O E C A S P  
P G H C L Y L N A G U  
E P I R L S P N O N Y  
A K N F Y N T T I I E  
C I K U T A L R E K N  
E R E E D N I E R C M  
B I R T H R S E I O I  
G O O D W I L L Y T H  
H A Y A D I L O H S C  
L O V E I L E S N I T

Draw a present you'd like to receive:

