

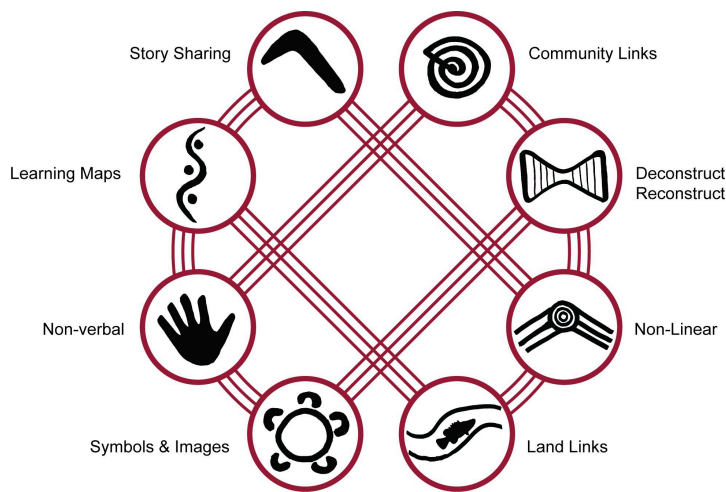


8 Ways of Aboriginal Learning Quick Guide

A quick snapshot of the 8 Ways of Aboriginal Learning.

Tell a story. Make a plan. Think and do. Draw it. Take it outside. Try a new way. Watch first, then do. Share it with others. (8Ways)

The 8 Ways of Aboriginal Learning is a pedagogy framework that helps teachers to embed Aboriginal perspectives into their classrooms. It uses Aboriginal learning techniques to engage and link learning to student's lives. The 8 Ways focuses on embedded perspectives in the processes of learning rather than the content.



<p><u>Community Links</u> Use traditional practices, stories, languages and protocols.</p> <p>Identify and work with community members where possible.</p> <p>Centering local viewpoints, applying learning for community benefit.</p>	<p><u>Deconstruct Reconstruct</u> Watch first and then do.</p> <p>Model and then try. Modeling assessment tasks before students attempt. Can be done step by step. Relates to Explicit Instruction Model (I do, we do, you do).</p> <p>Look at the whole before zooming in to identify the smaller details.</p>	<p><u>Non-Linear</u> Two paths meeting. Learning occurs by putting together ideas to create new ones.</p> <p>Creative ideas come from paths that are not straight.</p> <p>Producing innovations and understanding by thinking laterally/combining systems.</p> <p>When planning, explore different viewpoints/ideas.</p>	<p><u>Land Links</u> Place-based learning, linking content to local land and place.</p> <p>Working outside within the local environment.</p>
<p><u>Symbols & Images</u> Draw ideas. Create visual cues (mind maps, diagrams etc).</p> <p>Using images and metaphors to understand concepts and content.</p>	<p><u>Non-Verbal</u> Learning through observation and using other thinking and learning processes.</p> <p>Role modeling,</p> <p>Applying intra-personal and kinaesthetic skills to thinking and learning.</p>	<p><u>Learning Maps</u> Diagrams or visualizations that map a process of unit of work.</p> <p>Explicitly make a plan or a visual map of your processes, work or learning.</p>	<p><u>Story Sharing</u> Yarn and introduce learning through stories.</p> <p>Relate to students by sharing your own experiences/stories where appropriate.</p> <p>Invite community members to share their experiences and stories.</p>

Sources: [Working together with Aboriginal communities | Co-design toolkit \(nsw.gov.au\)](#) & [8 Ways](#)