



# SCHOOL CONTEXT STATEMENT

**Updated: July 2013**

**School number: 1396 School name: Flinders View Primary School**

**School Profile Text:** Flinders View Primary School (FVPS) opened in 1983 and caters for students from Preschool to Year 7. It is situated in Port Augusta, amidst the picturesque view of the Flinders Ranges. As a Stronger Smarter Learning Community Hub School we have continued to work toward improved community engagement, increasing attendance rates as well as improved student achievement and outcomes. We continue to raise expectations for all, with an understanding that all students can learn, school makes a difference and what happens in the classroom does matter. We aim to provide a rigorous and inclusive curriculum with an emphasis on students being focused on learning. With our school values of team work, honesty, responsibility and respect our ethos is on a positive and supportive learning environment. These values are reflected in all aspects of our practice and taught explicitly through intensive social skills programs, using the Games Factory Play is the Way, The Child Protection Curriculum and Learning Circles. We celebrate student achievement through our Focus on Learning Awards, All Stars program and whole school end of term celebrations. The Aboriginal Education team works closely with the Leadership Team and other community service providers to assist staff in supporting student well-being. Our key curriculum priorities are Literacy, Numeracy, Science and ICT. A commitment to implementing Accelerated Literacy, Jolly Phonics, Phonological Awareness and Guided Reading are key foci across the school. We offer Quick Smart, Kiddy Smart and OK Reading intervention programs to improve the performance of our students. Specialist teaching is provided in ICT and Health & PE with a focus on healthy choices.

The School Based Preschool is seen as very much a part of the school, participating in all whole school events and is committed to making the transition from preschool to school as seamless as possible.

## 1. General information

- **School Principal name:** Anna Nayda
- **Deputy Principal's name:** Bec Mueller
- **Wellbeing Coordinator's (School Counsellor) name:** Angela McAuliffe
- **Year of opening:** 1983
- **Postal Address:** Po Box , Port Augusta, SA, 5700
- **Location Address:** Chinnery St, Port Augusta West SA, 5700
- **DECS Region:** Far North & Aboriginal Lands

- **Geographical location:** Port Augusta is located approx 300km North of Adelaide
- **Telephone number:** (08) 86425866
- **Fax Number:** (08) 86423406
- **School website address:** www.flindersview.sa.edu.au
- **School e-mail address:** info@flindersview.sa.edu.au
- **School Based Preschool attached:** Yes
- **Out of School Hours Care (OSHC) service:** No

**February FTE student enrolment:** *[Include student enrolment data for last 5 years, including School Card percentage, Non-English Speaking Background enrolment and Aboriginal or Torres Strait Islander (ATSI) student enrolment].*

	2008			2009			2010			2011			2012			2013		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
ATSI	46.0	54.0	100.0	46.0	61.0	107.0	41.0	60.0	101.0	59.0	67.0	126.0	56.0	65.0	121.0			
NESB	1.0	0.0	1.0	1.0	1.0	2.0	0.0	0.0	0.0	1.0	2.0	3.0	1.0	0.0	1.0			
ESL	50.0	56.0	106.0	43.0	52.0	95.0	40.0	52.0	92.0	56.0	63.0	119.0	56.0	64.0	120.0			
Disabilities	17.0	10.0	27.0	16.0	8.0	24.0	16.0	4.0	20.0	18.0	7.0	25.0	19.0	5.0	24.0			
School Card	61.0	60.0	121.0	59.0	55.0	114.0	48.0	64.0	112.0	56.0	60.0	116.0	50.0	53.0	103.0			

- **Student enrolment trends:**

With an increasing enrolment of approximately 225 students Flinders View enjoys a rich blend of cultural diversity, 75% of students being of an Aboriginal background. We have about 33% student transience each year.

- **2013 Staffing numbers: SEMESTER 3 2013**

Teachers – 15.0 (includes 9 classes, 1 Preschool Teacher, 0.4 Student Services, 0.8 Aboriginal Education Teacher, 0.5 librarian, Early Years Reading Support Teacher-0.1, 1.5 NIT, 0.2 Mother Tongue – Adnyamathanha, Literacy & Numeracy, 1 school based PRT, Coach (employed through Next Steps & ILLNNP initiatives) and 3.0 Leadership Positions),

37.5 finance, 22hrs front office/admin, 15 hrs library, 19hrs ICT, 2hrs OHS&W, 45 School Based Preschool Support and 268.5 SWD & special needs/intervention support.

ACEO time = 115 hours (4 staff), 30 hours is used from Next Steps Funding-Attendace & Community Partnerships.

GSE time = 15 hours (1 staff)

ICT Technician- 19 hours (1 staff)

Canteen Managers = (2 staff)

9 Male staff and 39 female staff

- **Public transport access:**

A public bus services the Stirling North / Port Augusta area

- **Special site arrangements:**

The School based Preschool on site is newly built and offers a service for 3-year-old Aboriginal children and 4 year old children. The enrolments in this area are continuing to grow. We offer a play based learning program to enhance children's communication and language skills as well as social and emotional development.

We also have a program for Asylum Seeker children which we refer to as the Ellis Close Program. In this program there is a full time manager, R-2 & Teacher, 3-7 Teacher, BSSO, ECW and Admin SSO. The program is funded by the Department of Immigration.

## 2. Students (and their welfare)

- **General characteristics**

The school comprises 8 classes (4 JP and 4 Primary) and a school based Preschool. There may be a possibility of a newly formed Reception class in Term 3&4

- **Student well-being programs**

The Game Factory is a school wide social skills program.

At the beginning of the year all classes implement a four week social skills unit of work aimed at developing relationships, routines, responsibilities and cohesion amongst the class.

The Wellbeing Coordinator works across the school providing counselling to students, facilitating proactive strategies to improve student well being at an individual, small group or class level, overseeing the FLO program, and ensuring anti bullying processes and procedures are being implemented.

- **Student support offered**

The Students at Risk (STAR) committee handle referrals from staff about student learning and wellbeing.

SSO support is provided for all students with a disability.

A number of children are receiving supplementary funding.

Preschool support determined by the number of children requiring support each term

Early Years students are provided with support through intensive reading intervention (Warndu Watya Reading and Concepts of Print Intervention program is offered to targeted year1 & 2 students)

The Aboriginal Education Teacher provides intensive Guided reading sessions to targeted students in Year 3-5 students.

Aboriginal Mentors implement and offer the multi lit program to targeted students in Year 5-7.

Aboriginal Mentoring is offered to targeted Aboriginal Students in Year 5-7 requiring self esteem building through a garden and arts program.

- **Student management**

The FVPS Student Behaviour Management (SBM) policy has been reviewed regularly. The SBM policy is based on the school values, Restorative Practices and Game Factory philosophies. The behaviour of students is constantly monitored. Common procedures for Class and Yard exits are managed by the Counsellor, Deputy Principal and Principal. The emphasis is on providing support to students and classroom teachers so that, together, they can work out a plan to resolve issues and avoid the need to exit students from classes wherever possible. All exit, take home and suspension records are recorded on the EDSAS Behaviour Management database. Communication with parents and between staff is a priority. Hence our procedures are fully emphasized, trialled, written and evaluated as part of our yearly staff Training and Development to ensure consistency.

- **Student government**

The Wellbeing Coordinator manages "SRC" (Student Representative Council) in the school. SRC meets fortnightly and communicates to classes through Class Meetings, with SRC members reporting to their own class through minutes of Meetings. Lines of communication and decision making are established between SRC members, School Governing Council, and Staff Committees. SRC organise and plan whole school events and fundraise for identified bodies, i.e. Cancer Council, Port Augusta hospital, Uniting Care through out each year.

- **Special programmes**

We are involved in the Healthy Schools Project providing our students with healthy options. We provide a number of strategies and electives to support student attendance and positive behaviour including All Stars as well as recognising and rewarding positive whole school attendance. At the end of the term all children who have attended 90% or more of the term are reward with a whole school activity. Children who have made 100% reward –It's Deadly Cool to Attend School"– usually in the form of a piece of uniform. The counsellor on random occasions will reward students who are at school on time, wearing a uniform or doing both with an incentive. This has proved to encourage students to come to school on time or wear their uniforms regularly.

Each class focuses on their own class attendance initiative with a visual display and their own class incentives.

Brekky Club and emergency recess/lunch including fruit is offered to all students to help them stay focused on their learning.

### 3. Key School Policies

- **Site Improvement Plan and other key statements or policies:**

The 3 priority areas are: Literacy, Numeracy, & Engagement for Wellbeing.

- **\*Focus on Learning:**

Literacy – Reading; Embedding and consolidating our practices in Accelerated Literacy; Guided Reading (Exposing our students to a variety of text types) and Explicit Instruction ( I do, You do & we do model) Incorporating and consolidating phonological awareness, concepts of print , sightwords & comprehension .

Numeracy – Focus is on Big Ideas in Number (trusting the count & Place value) and working mathematically.

Focus on Intervention in Reading and Number.

Implementation of The Australian Curriculum in History, Maths, Science & English including planning & programming, Assessment & reporting..

- **\*Attend to Culture:**

Engagement for Well Being (Attendance, Well Being, Behaviour/SBM, whole site approaches)

Aboriginal Perspectives and Education is inclusive in all that we do.

### 4. Curriculum

- **Subject offerings:**

All learning areas except LOTE \*Adnyamathanha is provided to early years classes throughout the year. Primary Years receive a semester.

- **Open Access/Distance Education provision:** N/A
- **Special needs:**

Negotiated Education Plans (NEPs) are updated annually for any student with a disability and strategies implemented as part of their learning programs

Individual Learning Plan's (ILP's) are developed and reviewed by teachers each term in consultation with parents, students and the Aboriginal Education Team (where appropriate).

Teachers level and moderate student literacy samples in Term 2 using the EALD levels
- **Special curriculum features:**

All classes implement Warm ups, Accelerated Literacy & Guided Reading as part of their Uninterrupted Literacy Blocks. To support Guided Reading sessions each class is provided with 5x 50 min SSO support.

Marie Clay Running Records are used across the school.

The Early Years Classes also implement Concepts of print, Phonological Awareness and Jolly Phonics in their literacy block.

Intervention is provided to students requiring PA & Concepts of Print in years 3-

The School Based Preschool is guided by the Early Years Being, Becoming and Belonging Framework document to promote the development of life skills and competencies. We offer a play based learning program to enhance children's communication and language skills and social and emotional development
- **Teaching methodology:**

Uninterrupted Literacy Blocks are put in place to support uninterrupted literacy teaching and learning. Primary Years classes having their block in the morning session whilst Early Years classes are after recess.

Teachers are implementing Warm ups at the beginning of both the Literacy Numeracy blocks

SSOs provide supervision during Guided Reading time so that teachers can stay focused on their instructional reading groups.

Interactive whiteboards have been installed in all classes and are used as tools to engage students in their learning.

Sound Field Systems are also installed and used in all classes.

Training and development in Aboriginal Education which focuses on a contextual approach is provided for all staff.

IT is incorporated across the curriculum and classes have the opportunity to use computers in the computer room on a regular basis.
- **Student assessment procedures and reporting:**

The school provides written reports to parents/caregivers twice a year (Term 2 & 4). In Term 1 an Open Night is held followed by parent teacher interviews. In

Term 4 a Family Night or Education Expo showcasing student learning is held on a biannual basis.

We use a variety of testing and assessment tools to monitor student progress and inform our teaching practice and student learning. This includes: Assessment For Learning- use of rubrics, work samples, ESL scales, Torch Testing, Phonological Mapping, school based literacy and numeracy assessments, Rigby Maths, Running Records, School Entry Assessment and NAPLAN through out the year.

Assessment data is collected and analysed in Weeks 5 and 10 of each term to track and monitor student process and inform teachers planning and programming as well as whole school intervention programme

- **Joint programmes:**

Opal Program

Pika Wiya Health Checks

Stronger Smarter Learning Hub

Next Steps

Make it Count Project

John Fleming Pilot School

Learning Together

Be Active

Aboriginal Student Mentoring

Instrumental Music

Combined Schools Choir

## 5. Sporting Activities

All students participate in regular sports lessons each week.

Students in Yrs 5-7 have the opportunity to participate in numerous SAPSASA sporting events.

Students in Year 6 & 7 have the opportunity to participate in aquatics each year.

All students have the opportunity to participate in the swimming program each year.

FVPS holds an annual Sports Day.

An Active After schools program is run each term.

The school does not have sporting teams but there is a wide range of clubs in the area.

## 6. Other Co-Curricular Activities

Students in Yrs 3 – 7 have the opportunity to participate in the Port Augusta Combined Schools Choir.

Christmas Choir is set up in Term 4 and these students perform out in the community.

In odd years the school participates in the Annual Port Augusta Xmas Pageant.

Lessons in various musical instruments are offered to students in Yrs 5, 6 & 7.

Student Representative Council (SRC) is involved in various Port Augusta initiatives such as community forums.



## 7. Staff (and their welfare)

- **Staff profile**

There are a number of 4 part-time teacher at the site.

There are currently 2 Step 9 teachers.

- **Leadership Structure**

Principal 1.0, Deputy Principal 1.0, Wellbeing Coordinator (school counsellor) 0.8, Early Years Reading Support Teacher 0.1, Aboriginal Education Teacher 1.0 and Literacy and Numeracy Coach 1.0.

Site Priority Committees: Student Learning, PR Committee & School Events

- **Staff support systems**

Staff meetings occur weekly for admin and T&D

Teams (Early Years, Primary & Preschool) meet at least 3 times per term. @ in staff meeting time , week 5

Year Like Buddies are released together during at least one double block of NIT a week to work with each other as needed

Ancillary Meetings are held once a fortnight

Aboriginal Education Team meet once a week to discuss and work on the implementation of the Aboriginal Education Action Plan.

PAC meets every fortnight or as needed

- **Performance Development**

A performance development process is in place to monitor and help develop staff expertise and practice in line with the Site Improvement Plan (SIP) and to celebrate successes.

Performance development strategies include: formal and informal whole staff, team or individual meetings, class visits, coaching and mentoring, walk throughs

- **Access to special staff**

Instrumental Music staff are available through the high school.

Support Services (hearing, speech, guidance, behaviour etc) are available through Regional Office.

A Social Worker, Inclusion and Attendance Officers are available through Regional Office.

Pika Wiya Health Service is available to support with Aboriginal students health and well being. They provide annual health checks for students

## 8. Incentives, support and award conditions for Staff

- **Complexity placement points**

1 point

- **Isolation placement points**

4 points

- **Shorter terms**

N/A

- **Travelling time**

N/A

- **Housing assistance**

The Department of Education and Children's Services (DECD) and Building Management Accommodation and Property Services (BMAPS), who are part of the Department for Transport, Energy and Infrastructure (DTEI), are two separate authorities. DECD is providing a copy of the Application for Accommodation for convenience. Section 10 of this application is to be completed by the Removals Officer, DECD. For new employees, appointment with DECD will be verified by the Removals Officer and the application will be faxed directly to BMAPS. Further enquiries regarding housing should be directed to BMAPS. Telephone/fax numbers for BMAPS are listed on the last page of the Application for Accommodation.

[http://www.infrastructure.sa.gov.au/BuildingManagement/government\\_employee\\_housing](http://www.infrastructure.sa.gov.au/BuildingManagement/government_employee_housing)

- **Cash in lieu of removal allowance**

This is available to staff in their 7,8,9, and 10th Years for teachers in earlier country incentives groups

- **Additional increment allowance**

N/A

- **Designated school's benefits**

New Teachers in their first 5 years are eligible for Country Incentive allowance paid fortnightly

Some teachers may be eligible for 1 term, 2 terms or 4 terms of Country Incentive Leave after 7, 8 or 10 years service in designated country areas.

Permanent teachers in Index of Educational Disadvantage category 1 schools who are seeking an appointment in a nominated metropolitan school are eligible for inclusion in the Permanent Teacher Register (PTR) if they are:

- in at least their 4th year of continuous service
- in a category 1 school in at least their 5th year of continuous service
- in a category 2 school \*"country service" is defined as temporary (contract) employment or permanent employment, though teachers also need to be

eligible to apply for an alternative position (ie not in their first year of permanency).

If teachers in this category are not successful in gaining an alternative position, they will remain in their current teaching position.

- **Aboriginal/Anangu school**

No

- **Medical and dental treatment expenses**

Within the Teachers (DECS) Award, Clause 5.9 Travel And Accommodation Expenses – Medical and Dental Treatment, teachers, their spouses and children are entitled to claim mileage and accommodation relating to medical consultations that are not available in their appointed location.

<http://www.decs.sa.gov.au/docs/documents/1/TeachersNonMetropolitanAw.doc>

- **Locality allowances**

Country incentive zone 4 increases each year for 5 years from \$3989 - \$5146

- **Relocation assistance**

Eligible DECS employees are notified of their removals expenses on their appointment letters. Both permanent and contracts teachers are entitled to removals at the commencement and conclusion of their appointments.

Further information call: 8226 1065

<http://www.decs.sa.gov.au/hrstaff/pages/employmentconditions/>

- **Principal's telephone costs**

**Government Residences**

A school principal who is appointed to a school outside the Metropolitan Planning Area and who occupies a Government residence, may have a standard telephone installed at departmental cost. The department will also bear the rental cost of a standard telephone and the cost of official calls. Principals must make direct payment to Telstra and then forward a completed ED161 form to Central Office (R11/10) for reimbursement of basic rental and the cost of official calls.

**Private Residences**

A principal appointed to a school situated outside the Metropolitan Planning Area who purchases or rents his/her own home in that city or town may be reimbursed the cost of rental of one standard telephone connection and the cost of all official calls. Any costs associated with installation, or any rental charge associated with extra equipment (eg bell and extra sockets), are the personal responsibility of the principal. Principals must make direct payment to Telstra and

then forward a completed ED161 claim form to Central Office (R11/10) for reimbursement of basic rental and the cost of official calls.

## 9. School Facilities

- **Buildings and grounds**

Grounds are vast and well established.

Full sized football oval + soccer pitch.

Refurbished Gymnasium (BER) with shower area, teacher office, sports equipment storage and upstairs viewing and seating area

Asphalt playing fields (netball / basketball court).

Some Demac and some transportable buildings.

New School Based Preschool Building (BER) with own play area

Playground situated by the oval. This area can be accessed by the community

Transportable steel classrooms and teaching areas

Shade structures outside all classrooms and over all playground equipment

Shade structures outside class area provided opportunity for outdoor learning area

Administration Block, which incorporates the teacher preparation area.

Resource Centre housing library area, teachers resources and equipment, AV and computer suite

Canteen operates every day – two paid manageresses that share 1 fulltime position

Aboriginal Education kitchen restructured and upgraded.

Additional rain water tank installed and solar panels.

- **Heating and cooling**

Reverse cycle air conditioning to all areas. Cooling for school buildings. All buildings able to be cooled to 19°C.

- **Specialist facilities and equipment**

Information and Communication Technologies including Digital Camera, Scanner, Data Show, Email/Internet access, computers.

All classes have Interactive Whiteboards installed

Wet Areas in all classes

- **Student facilities**

Canteen, is under the Right Bite strategy

- **Staff facilities**

Staff room with computers and space for planning, Teacher Resource and equipment section in Library, All classes have a teacher work space.

Staff photocopying and work area in admin building with computers.

- **Access for students and staff with disabilities**  
Disabled toilet and shower.  
Ramps and handrails to all areas and there is one disabled toilet area in the new preschool building
- **Access to bus transport**  
Port Augusta Town bus services all areas of Port Augusta on a regular basis.  
PASS & Town buses available for hire.

## 10. School Operations

- **Decision making structures**  
Leadership Team oversees general school based decision making.  
PAC (Personnel Advisory Committee) meets as required.  
Governing Council consulted, informed and involved in school issues and decision making.  
OHS&W is a regular staff meeting agenda item.
- **Regular publications – for parents / caregivers**  
Fortnightly newsletter- “ Flinders News”  
Governing Council Reports, twice per term  
Class Newsletters and curriculum overviews provided each term to parents
- **Other communication**  
Annual Report  
Parent information packs (for new families, when enrolling)  
Parent / Caregiver meetings during Kindy to School transition process  
Class Diaries / Communication books  
Home Reader books  
Behaviour Documentation  
Home visits, telephone, meetings as required,  
Parent, student, teacher interviews  
Parent Information Nights, Open Nights, Education Fair  
Parent Club  
Information Display Board by canteen and facing Chinnery Street  
Staff handbook and day book

- **School financial position**

We have a sound budget that allows for creativity and the incorporation of a number of innovative programs.

- **Special funding**

- **Youth Engagement Funding**

- First Language Maintenance & Development
- ISBM funding
- Disadvantaged Schools & Rural Index
- English as a Second Language (ESL)
- Primary Maths/Science
- Aboriginal Student Mentoring
- Stronger Smarter
- ILNNP funding-participating Improving Literacy and Numeracy National Partnership schools
- MCEEYTD Funding Next Step
- Breakdown & maintenance funding

In 2010 school received funding through National Solar School Program to purchase solar panels which have now been installed.

Under water irrigation using water from water tanks

## 11. Local Community

- **General characteristics**

The Community has experienced significant change in its economic, cultural, social and socioeconomic composition due to increasing employment at Roxby Downs and Oxiana. We are expecting increasing population and expansion in the town and a rise in single parent and Aboriginal families. There is quite a deal of transience in the community.

Port Augusta ensures access to a wide range of retail, sporting, health and entertainment facilities.

Port Augusta is known as the "*Crossroads of Australia*" and the Gateway to the Flinders Ranges, the Outback and Spencer Gulf.

Port Augusta is situated on the quiet waterways at the head of the Spencer Gulf, in close proximity to the spectacular Flinders Ranges.

Population of approximately 17000.

Port Augusta provides reasonable opportunities for employment in a range of industries, government agencies and commercial enterprises. Some residents commute further afield to work on mining sites regionally and interstate.

- Commercial/industrial and shopping facilities**

Pt Augusta is serviced by a wide range of commercial and shopping businesses including Woolworths, Coles, Big W, Foodland, Country Target, specialty shops, garages and a range of accommodation and dining facilities.
- Other local facilities**

An extensive range of medical facilities are available in Port Augusta. Visiting health specialists supplement local services. Port Augusta is also the base for the Royal Flying Doctor Service.

Regular buses to and from Adelaide, West Coast and Alice Springs. Local bus service to all areas of Port Augusta.

The Ghan collects passengers from Port Augusta. The town is well serviced by medical, hospital, airport and other facilities. The gulf, Flinders Ranges, Eyre Peninsula and Far North are within easy reach of the town.

There are numerous sporting and recreational facilities available in Port Augusta. There are numerous pubs, restaurants, and take-away outlets. There is a public library. A range of tourist attractions (including Wadlata and Arid Lands).
- Parent and community involvement**

FVPS has a Governing Council

Parents support classroom, social, elective, sporting, cultural, excursion and camp activities CPC-7.

Parent volunteers help supports the Canteen.

Community Volunteers and Aboriginal Mentors assist by implementing specific programs or strategies for targeted students

Playgroup parents run the program in the absence of the play group coordinator.
- Feeder or destination schools**

See “Other local care and educational facilities”, below. Students come from and move to many different preschools / schools.
- Other local care and educational facilities**

Preschool Students transition mainly from our school based preschool and Flinders Tce Preschool.

Port Augusta Secondary School (8 – 12 campus)

Caritas College (R – 12 campus)

5 other Primary Schools: Willsden, Port Augusta West, Augusta Park, Flinders View and Carlton (R-9).

Port Augusta Special School

Bubble & Squeak, Stirling Rd Child Care Centre and Early Learning Centre provide a childcare and educational program for children from Birth - 5

Port Augusta West Primary School offers an Out of School Hours Care (OSHC) Program that very few of our students use.

A number of our students are transient and move from our site to one of the Anangu Schools on the APY Lands eg Kenmore Park, Indulkana as well as Maree, Leigh Creek and Coober Pedy.

- **Availability of staff housing**

A range of teacher housing flats, units and houses are available as well as private rental.

\*Also, see Section 8: "Housing Assistance"

- **Accessibility**

Adelaide is approx a 3 hour drive, flights are also available (Sharp Airlines) and Stateline Buses. Whyalla and Port Pirie are both approx a 1hr drive away.

Stirling North is approximately 9 kms from Port Augusta.

A town bus services the Stirling North and Port Augusta area.

- **Local Government body**

The Corporation of Port Augusta provides Tourist Information about the town and local area on request. This is also available on the Internet at the 'Crossroads'.

The Port Augusta City Council (ph 86419100).

[admin@portaugusta.sa.gov.au](mailto:admin@portaugusta.sa.gov.au)

[www.portaugusta.sa.gov.au](http://www.portaugusta.sa.gov.au)

## 12. Further Comments

Flinders View Primary School provides excellent support and professional opportunities for prospective staff. It has a highly skilled and dedicated staff and a proud tradition of co-operative and collaborative effort.

Restructuring of the school facilities and staff T&D priorities including Literacy, Numeracy, Engagement for Wellbeing, Aboriginal Education, Student Voice and a Focus on Learning are making it an interesting and stimulating place to be.